The University of Nevada, Las Vegas (UNLV) invites nominations, expressions of interest, and applications for the position of Dean, School of Nursing. UNLV seeks a scholar with the vision and leadership skills necessary to partner with Dr. Diane Z. Chase, UNLV's newly appointed Executive Vice President and Provost, in further developing and implementing a new and compelling vision for the School of Nursing.

The School of Nursing
For more than half a century, the UNLV School of Nursing has contributed to the advancement of health care through its student-focused curriculum, hands-on learning, and industry-experienced faculty. The School's faculty comprises leading nurse educators, researchers, and practitioners from around the world. Many are Certified Nurse Educators who have received funded research and have published extensively in professional journals. The 35-member faculty possess a vast range of clinical experiences, degrees, certifications and industry appointments, including the Nevada State Board of Nursing. The number of faculty-led scientific investigations continues to increase, addressing a wide range of topics including injury prevention and treatment, chronic pain, heart disease, education, and professional collaboration. Projects are or have been funded by such entities as the Department of Defense, National Institutes of Health, Department of Health and Human Services, National League for Nursing, and Sigma Theta Tau. Research opportunities available to School of Nursing students and faculty enable them to make inquiries and observations necessary for discoveries that advance the fields of health and health education. These discoveries are helping to promote health and wellness within and beyond Nevada and contribute to the future of nursing education with an enhanced focus on interdisciplinary biobehavioral science.

Each year, the School educates almost 200 undergraduate and 100 graduate-level nursing students within four degree programs. UNLV’s School of Nursing ensures its graduates are equipped and prepared to meet the health care needs of future patients, make the changes that will bolster the state and nation’s health care system, and enhance the image of nurses everywhere. Undergraduate and master’s students receive hands-on, high-fidelity health care simulation training at the 31,000 square foot Clinical Simulation Center of Las Vegas (CSCLV). The CSCLV houses five high-fidelity simulation labs, each capable of recreating a specific hospital environment such as an emergency department, or a labor-and-delivery room. In each room, a high-fidelity manikin enables students to take vital signs, make assessments, and practice emergency management. Faculty and staff continually monitor student performance and can dynamically alter patient physiology, dialogue, and behavior in real time. Nursing students, medical students, and medical residents are educated together to promote greater collaboration among future health care providers. For more information on the CSCLV, please visit: http://csclv.nevada.edu/csclv/.

Undergraduate students also receive training in Dedicated Education Units (DEU) at local hospitals. The DEUs – the only units of their kind in Nevada – provide an optimum learning environment. Each semester, students partner with clinical dedicated education unit instructors (CDI) who are experts in patient care. Each CDI mentors two students, who assist with the delivery of patient care. Students in their second and third semesters spend one 12-hour shift in
the DEU every other week. Nursing students and faculty provide also multiple services to the Las Vegas community, partnering with local nonprofit and assistance-focused organizations. As part of the undergraduate curriculum, nursing students learn about community health through hands-on learning at the Southern Nevada Health District, Clark County School District, Salvation Army, U.S. Vets, and UMC’s Family Resource Center. Graduating students consistently perform well on the National Council Licensure Exam (NCLEX), the online graduate nursing programs rank among the nation’s best, and research productivity of the School’s faculty continues to increase.

For more information about the UNLV School of Nursing, please visit https://www.unlv.edu/nursing or view https://www.youtube.com/watch?v=7ZcalZgTrQk.

**Academic Programs**
The School of Nursing offers four degree programs with specialized tracks and subplans of study, as well as two advanced graduate certificates and one post graduate certificate:

**Bachelor of Science Program**
The Bachelor of Science in Nursing (BSN) program at UNLV is intense and demanding. This accelerated program provides students the opportunity to complete their bachelor’s degree in four consecutive trimesters or 16 months; each trimester is 15 weeks in length. The School receives an average of 140 applications per trimester and admits 48 students. The BSN prepares students for entry-level nursing practice, as well as future graduate study.

Students benefit from a ratio of one clinical instructor to eight students during hands-on educational experiences. Students work with clinical faculty including clinical dedicated instructors/nurse preceptors and staff on Dedicated Education Units (DEU), which is a partnership between the School of Nursing and a clinical facility or institution that provides training opportunities on selected hospital units to UNLV students.

Clinical preceptors are nurses currently working in different clinical settings who are paired with fourth-level nursing students. Both work a full shift in the clinical setting, caring for all patients assigned to the nurse. Nursing faculty guide all preceptors in meeting the educational needs of students. The School of Nursing has DEU relationships with two hospitals in Southern Nevada.

**Master of Science Program**
The School’s Master of Science program has been ranked among the top 10 percent in the nation for best online graduate nursing programs by *U.S. News & World Report* since 2014.

The program receives an average of 100 applications each year, admitting 30 to 35 students for degrees in the nurse educator and family nurse practitioner tracks.

Students in the nurse practitioner program, who hail from states across the country, come to campus three times each semester once they begin their clinical rotations. At the end of the program, students are offered a review session to help them prepare for national board certification exams. Graduating family nurse practitioner students have the credentials to take national certification exams required for practice.

**Doctor of Nursing Practice Program**
The Doctor of Nursing Practice (DNP) program is an online, asynchronous, terminal professional practice degree that prepares graduates for advanced clinical practice, academic leadership in nursing education, advanced practice-nurse practitioner, and as a nurse executive,
incorporating leadership-focused education to serve the health care needs of the people of Nevada, the nation, and the professional community.

The program offers a BSN to DNP plan with Academic Leadership, Advanced Practice-Nurse Practitioner, and Nurse Executive tracks, and a MSN to DNP plan with Academic Leadership, Advanced Practice-Nurse Practitioner, and Nurse Executive tracks.

The program is offered online with on-campus meetings including two days for orientation and one day each during two different semesters for the DNP Project proposal and DNP Project defense. Students in the BSN to DNP, Nurse Practitioner track will be on campus more frequently during semesters in which clinical courses are taken.

Students may enroll full-time or part-time. The MSN to DNP program is five semesters long with one summer session during the first year for students pursuing full-time study. The BSN to DNP program is eight semesters long with two summer sessions after the first and second years for students pursuing full-time study. Part-time study plans are longer, individually determined, and vary depending on the student’s entry degree and chosen track.

**Ph.D. Program in Nursing**

As the only Ph.D. degree in nursing offered in Nevada, the program is an asynchronous, online doctoral program offers a doctor of philosophy in nursing in the following options: education and post-DNP to Ph.D. The post-DNP to Ph.D. program is a new track that enables DNP students to use their credits toward a Ph.D. degree.

The Ph.D. program, which provides a virtual open house to prospective students, accepts eight to 10 applicants each year during the fall. As evidence of the program’s rigor and innovation, many Ph.D. students and graduates have published their research in peer-reviewed journals and presented at national and international professional conferences.

Although the Ph.D. program is an online program, students visit the campus for orientation, oral comprehensive exams, proposal defense, and dissertation defense.

The Doctor of Philosophy - Interdisciplinary Health Sciences degree is research intensive with a subplan specifically for nursing. This program is also online, and focused on biobehavioral content, team science, laboratory experiences, and translational clinical research. Faculty from Nursing, Rehabilitation Sciences and Kinesiology teach in this program.

**Accreditation**

The School’s baccalaureate and master’s programs are accredited by the Commission on Collegiate Nursing Education (CCNE) and have full approval by the Nevada State Board of Nursing. The next accreditation review by the Commission on Collegiate Nursing Education for these programs will be conducted during 2023. The new UNLV doctor of nursing practice program has begun the process of applying for CCNE accreditation with a site visit scheduled for fall, 2017.

**Mission and Goals**

The mission of the School of Nursing is to improve human health by generating scientific innovations in education, research, and practice. The School exists primarily to educate nurses at the undergraduate and graduate levels to meet the health care needs of Nevada. The overarching goal of the School is to help shape the future of nursing education, research, and
practice. To this end, the faculty have adopted “Shaping the future of nursing today” as the School’s motto.

The University
Founded in 1957, UNLV is a doctoral-degree-granting institution serving over 29,000 students, including 5,000 graduate and professional students, supported by more than 3,000 faculty and staff and has recently experienced its fourth consecutive year of enrollment growth. Located on a 332-acre main campus and two satellite campuses in dynamic Southern Nevada, the University offers more than 220 undergraduate, master’s, and doctoral degree programs through its 15 colleges and schools and has internationally recognized programs in hotel administration and creative writing; professional degrees in law, architecture, and dental medicine; and other programs in fine arts, sciences, engineering, and education. In addition to its existing programs, UNLV’s exciting new School of Medicine is on track to welcome its first students in Fall 2017. In recent decades, UNLV has erected more than 100 buildings, developed dozens of graduate programs, created partnerships with the community, fielded nationally ranked sports teams, founded an alumni association, promoted scholarship, established a fundraising foundation, and recruited diverse and talented students from across the country.

As the largest research university in the state and the only one in Southern Nevada, UNLV is dedicated to developing and supporting the human capital, regional infrastructure, and economic diversification that Nevada needs for a sustainable future. To that end, the University has built effective and successful relationships with the Governor’s Office and state legislature to further accelerate the University’s current momentum and growth in pursuing its “Top Tier Initiative”. Through its work with the Governor’s Office and the state legislature, UNLV has received increased funding this year in addition to a recent bill being passed to assist in funding the School of Medicine. UNLV is committed to joining the nation’s top tier of research institutions through a focused effort to attract the best students and faculty, educate a diversifying population and workforce, and drive economic activity through research and community partnerships to create a more vibrant economy.

UNLV is classified by the Carnegie Foundation for the Advancement of Teaching as an “RU/H: Research Universities (high research activity),” with research expenditures of approximately $40 million and an endowment of over $239 million. Furthermore, in December 2012 UNLV applied for and achieved designation from the Department of Education (DOE) as a Minority Serving Institution (MSI) and the University meets the requirements as an Asian American, Native American, and Pacific Islander-Serving Institution (AANAPISI) and recently achieved the DOE threshold for a Hispanic Serving Institution (HSI). U.S. News & World Report ranked UNLV one of the second most diverse universities in the country. UNLV is accredited by the Northwest Commission on Colleges and Universities (NWCCU) and has numerous programs that are accredited by discipline-specific accrediting agencies.

Location
Situated in Las Vegas, the University exemplifies a beautiful example of modern urban living in a desert valley surrounded by mountains. Mild desert temperatures make outdoor recreation possible throughout the year in southern Nevada. Within a 30-mile radius lie the shores of Lake Mead, the massive Hoover Dam and the Colorado River recreation area, the snow-skiing and hiking trails of 12,000-foot Mount Charleston, and a panorama of red rock mountains and eroded sandstone landscapes. In addition, the city is only four to five hours by car from the beaches of Southern California and the national parks of Utah and Arizona.
Las Vegas is a city with many exciting attractions and in the last decade has experienced a period of explosive growth in size and vibrancy. It is one of the fastest-growing areas in the United States and like any other large metropolitan area, the city has fine libraries, museums, community theater, art galleries, and parks that are enjoyed and supported by more than one million local residents. Thanks to the UNLV Performing Arts Center, a beacon of culture in the Las Vegas valley for 40 years, and one of Las Vegas’ well-known venues, the Smith Center for the Performing Arts, the City of Las Vegas serves as a cultural crossroads for the community in hosting a variety of events and experiences. The city enjoys a mild year-round climate, yet there are noticeable seasonal differences. The annual average temperature is 79 degrees, but it is not unusual for the mercury to hit the 110-degree mark during the summer and dip into the 30s in the winter. Annual rainfall amounts to only 3.5 inches, much of it falling in the winter when snow is visible in the nearby mountains.

Position Summary
Reporting to the Executive Vice President & Provost, the Dean serves as the chief academic and administrative officer of the School of Nursing and is responsible for providing energetic, visionary and effective leadership for the organization. The Dean will oversee the School of Nursing’s operations and the strategic allocation of resources to ensure the continued excellence of School of Nursing faculty and its programs. In addition, the Dean will develop and articulate the long-range strategic vision and specific strategies in support of UNLV's Top-Tier Initiative. The Dean will also work closely with the University's executive leadership in leading the School of Nursing’s engagement in cross-campus, multidisciplinary partnerships that will significantly increase opportunities for innovation and research productivity.

UNLV’s next Dean of the School of Nursing will play an important role in the future growth of the School as well as ensure the School’s success in research, education, and community impact.

Opportunities and Challenges of the Position

- **Building Partnerships / Enhancing Infrastructure** – UNLV’s next Dean of the School of Nursing will inherit an organization that is ready to build upon existing strengths and identify new areas for enhancing academic partnerships. The Dean must be committed to communicating across university units and academic disciplines and will actively seek new interdisciplinary research and collaborative opportunities with the School of Allied Health Sciences, School of Community Health Sciences, and the recently created School of Medicine. Leveraging the collective intellectual strength of each unit, the Dean of the School of Nursing will elevate the School’s stature both locally and nationally.

- **Vision / Plans for the Future** – In the role of Dean, School of Nursing, the successful candidate will play a central role in supporting an ambitious vision for the future that will embrace entrepreneurship and growth. The Dean must also play a lead role in securing the financial resources necessary to support the School in achieving its full potential.

- **Diversity** – As a designated Minority Serving Institution (MSI), diversity is a core element of UNLV’s and the School’s identity. UNLV has a long and cherished commitment to serving diverse student populations and first-generation college students that goes well beyond its MSI designation.
Qualities and Characteristics
The successful candidate will possess a distinguished record of academic service, superior interpersonal and management skills, and a demonstrated commitment to UNLV’s mission, vision, and its students.

In addition, s/he must possess the following:

- An earned doctorate in Nursing or a masters in nursing and an earned doctorate in a related field;
- An established record of academic and professional achievement meriting appointment at the rank of tenured Professor;
- Licensure as a Registered Nurse or eligibility for licensure in the state of Nevada;
- Documented success in academic nursing administration;
- Experience in administration at or above a level of department chair or its equivalent;
- Experience working with faculty and staff in a collaborative, transparent and productive manner;
- A clear and open communication style that engenders trust and invites participation;
- Experience leading and managing organizational change in a higher education environment;
- A successful record of recruiting and retaining outstanding faculty, staff, and students;
- A commitment to advancing interdisciplinary/interprofessional collaboration in research, education and service;
- Evidence of the ability to create and nurture an environment that encourages strategic risk-taking;
- Demonstrated ability to delegate authority and responsibility to achieve the mission and strategic goals of the School and University;
- Understanding of and appreciation for both the clinical and research mission of the School;
- A history of substantial and consistent extramural funding;
- A track record of working with donors and potential donors to secure the private funds necessary to support the School's mission;
- Experience promoting collaboration within the health care community;
- Success in working collegially and collaboratively with diverse campus and community partners;
- A demonstrated commitment to diversity and to promoting inclusive excellence;
- A results-oriented perspective and the ability and poise to develop and implement a strategy to create a world-class School of Nursing;
- The ability to establish a vision of the future that motivates optimal productivity and collaborations within the School and University;
- Understanding of the current and emerging issues in Nursing education, research and service and how they potentially impact the mission and goals of the School;
- A management style that encourages collegiality, teamwork, participation, communication, mentoring, and a service orientation;
- Understanding and experience in promoting research productivity in an academic environment;
- Strong interpersonal and verbal communications skills, excellent writing proficiency and an executive demeanor;
• Leadership that has exhibited a proactive, results-oriented stand towards achieving outcomes in complicated, changing, multifaceted environments; a mature sensitivity to the values and expectations of others.

**Application / Nomination Process**
The Search Committee will begin reviewing applications immediately and will continue to accept applications and nominations until the position is filled. Applicants must submit a current curriculum vitae, a letter of interest describing relevant experience and interest in the position, and a list of three professional references. Submission of materials via e-mail is strongly encouraged. Nomination letters should include the name, position, address and telephone number of the nominee. All nominations and applications will be handled in confidence.

Applications and letters of nomination should be submitted to:

Alberto Pimentel, Managing Partner
Storbeck/Pimentel & Associates
6512 Painter Avenue
Whittier, CA 90601
562-360-1353 (FAX)

Email: apsearch@storbeckpimentel.com
Refer to code “UNLV-NURSING” in subject line

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